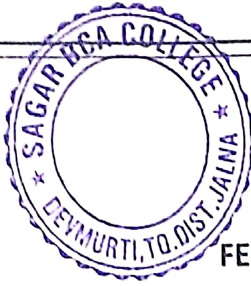


ACTION TAKEN REPORT AY 2018-19



FEEDBACK ACTION TAKEN-STUDENT


FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM 2018-19

The feedback is collected from all the stakeholders (students, faculty, employers, and alumni) independently. The respective department academic committee (DAC) reviewed the feedback and after deliberations, the committee has prepared a report and submitted for perusal to incorporate the possible suggestions to revise the curriculum. The Affiliated University received feedback from student under consideration during 2019-20.

The consolidated feedback and the action taken report are summarized as follows:

Feedback report from students-department of management

Sr.No.	Feedback	Action Taken
1.	College should provide projector to fulfil IT requirements	Inclusion of projector is done
2.	The curriculum should include courses like constitution	The DAC has requested the university to implement the course
3.	The curriculum should be relevant to the syllabus of various competitive examinations	Duly noted and discussed in the DAC meetin
4.	Sport equipment should be increase	Sports facility had been updated.


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Feedback action taken – faculty




FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM 2018-19

Sagar BCA College has collected the feedback from faculty about the curriculum to review syllabus for 2018-19 regulations. The teaching community is always concentrated on student's progress by competing syllabus, giving valid suggestions regarding career growth and allowing them to be active in curriculum aspects.

The consolidated feedback and the action taken report are summarized as follows:

Feedback report from faculty - Department of Management

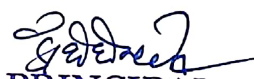
Sr.No.	Feedback	Action Taken
1.	Expert suggested to take yoga classes	More programmes related to health has been taken.
2.	Case study approach may be introduced, Group assignment and projects to be given.	Case study assignments were given to the Group assignments and projects to be given. Students. This helped them to acquire problem solving skills.
3.	Computer lab should be well equipped with lab software.	Necessary softwares has been installed.
4.	Practical knowledge to be imparted which help them to face real life situations.	Role play models and individual presentations by students in the institution were encouraged for participating in competitions organised by other institutions were facilitated


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Action taken report –alumini

Feedback report from Alumni – Management

Sr.No.	Feedback	Action taken
1.	Employability skills related programmes may be conducted	Various vocational skill training programs, Education and Entrepreneurship Development and Special Education were organised. Communication skills training, career action coaching, management training, leadership training was given to the students
2.	Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students
3.	It is suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.	Intensive training on aptitude training was planned for the next academic year.


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ACTION TAKEN REPORT EMPLOYER



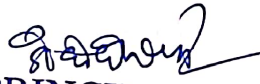
FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM 2018-19

Employer feedback that is constructive is vital to student's on-going development. Feedback clarifies expectations, helps students to learn from their mistakes and builds confidence. The Department of Management collects feedback from employer which is analysed and vital suggestions are considered and necessary actions are taken. The summary of feedbacks collected and action taken given below

The consolidated feedback and the action taken report are summarized as follows:

Feedback report from Employer

Sr.No.	Feedback	Action taken
1.	Student should be more participative and familiar about collaborative team efforts.	Focused on soft skill training which emphasized on participative games and team collaboration efforts
2.	Student should be familiar about industry exposure.	Different resource persons from industries to address the students regarding industrial knowledge.
3.	Recruiters suggested that the students should be strong in their interpersonal skills and focus on personality development for the interview process	Soft skill classes and intensive training on aptitude training was as planned for the next academic year.


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